

ASD Identification Teams Project

Roles & Responsibilities of ASD Team Partners: Evaluation of Children Birth to 5 Years

Component	Description	Partner(s)	Tool(s)
A. Diagnostic interview	<p>Diagnostic Interview with parent/caregiver</p> <p>Developmental and medical history, family history</p> <p>Supplemental questionnaires</p>	<p>MD, EI/ECSE, ESD, School District MD</p> <p>MD</p> <p>EI/ECSE, ESD, School District</p>	<p>DSM based interview and checklist</p> <p>ABAS 2, CBCL, SRS-2, SCQ</p>
B. Standardized observation	<p>Observations should be conducted using valid standardized tools</p>	<p>EI/ECSE, ESD, School District</p> <p>MD</p>	<p>ADOS, ASIEP-3, CARS-2</p> <p>STAT</p>
C. Observation of the individual in unstructured activity	<p>Observation must include at least one observation outside of the team evaluation setting, which might include any of the following:</p> <ol style="list-style-type: none"> Familiar setting Unfamiliar setting Unstructured peer interaction Unstructured independent activities 	<p>EI/ECSE, ESD, School District</p>	
D. Developmental assessment	<p>Assessment should be conducted using standardized tools, appropriate to the age and developmental level of the individual, for:</p> <ol style="list-style-type: none"> Cognition: thinking and reasoning Adaptive functioning Functional communication, including speech and language skills 	<p>EI/ECSE, ESD, School District</p>	<ol style="list-style-type: none"> Bayley-3, Mullen, SB-5, WPPSI-3, DAS-2 VABS-2, ABAS-2 CSBS:DP, PLS-5 LUI, CM Sensory Profile VSEEC, Greenspan SEGC, VABS-2, CBCL,

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Component	Description	Partner(s)	Tool(s)
E. Formal hearing test	d. Sensory processing e. Social and emotional skills Hearing test, should be conducted for those up to age 5, for the first evaluation, if none has been done in the previous 6-12 months AND one or more of the following is true: a. No newborn screen was done, or the child failed a screen without follow-up b. There is a family history of progressive hearing loss; <u>or</u> c. There is a recent history of recurrent ear infections or persistent serous otitis (middle ear fluid). <i>Note:</i> A hearing assessment should be appropriate to the age and developmental level of the individual.		BASC-2
F. Vision screening (if indicated)	Standard part of MD exam	Ophthalmologist	Referral to Eye MD as needed

KEY:

SB-5 – Stanford Binet Intelligence Scales 5th Edition

WPPSI-3 – Wechsler Preschool and Primary Scale of Intelligence, 3rd Edition

DAS-2 – Differential Ability Scales, 2nd Edition

VABS-2 – Vineland Adaptive Behavior Scales, 2nd Edition

ABAS-2 – Adaptive Behavior Assessment System, 2nd Edition

VSEEC – Vineland Social Emotional Early Childhood Scales

Greenspan SEGC – Social Emotional Growth Chart

CBCL – Child Behavior Checklist

BASC-2 – Behavior Assessment System for Children, 2nd Edition (2 years and older)

CSBS: DP - Communication and Symbolic Behavior Scales (Developmental Profile)

PLS-5, Preschool Language Scale 5th Edition (if language skills >24 months)

LUI, Language Use Inventory (18-47 months of age), pragmatic language

CM, Communication Matrix, at communicationmatrix.org, functional communication (parent report, not normed)