UH-SURG-ICU
GOALS AND OBJECTIVES FOR ALL RESIDENT LEVELS

PATIENT CARE			
GOALS	**OBJECTIVES**	**METHOD OF EVALUATION**	**TEACHING METHODS**
Learn the procedures and priorities necessary for care of the critically ill patient and appropriate interface with patient families and patient wishes.	Gather essential, complete, and accurate information about their patients and present that information using a systems approach **(PC 1)**	Patient Management Assessment Global Evaluation CAMEO Skills labs Evaluations ***These are the program methods of evaluation for this domain. Please feel free to make changes.	1.
	Demonstrate ability to choose appropriate care interventions based on medical facts, patient preferences, and current scientific evidence **(PC 1)**		
	Demonstrate ability to counsel and educate patients and their families. **(PC 1, ICS 1)**		
	Demonstrate the ability to rapidly assess severely injured trauma patients in the Emergency Department **(PC 1)**		
	Know indications for and perform competently: Central line placement, Advanced hemodynamic monitoring (Swann-Ganz or PiCCO Placement and interpretation), Chest tube placement and Arterial line placement **(PC 1,3)**		
	Demonstrate ability to prioritize competing care needs of patients on the service **(PC 1)**		
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MEDICAL KNOWLEDGE			
GOALS	Demonstrate an understanding of the pathophysiology of diseases encountered in patients on this service **(MK 1)**	**METHOD OF EVALUATION**	**TEACHING METHODS**
To understand the pathophysiology of patient diseases on the surgical critical care service, including emergent situations encountered. Know the	Demonstrate knowledge of the management of intracranial, intraabdominal and extremity compartment syndrome **(MK 1)**	Mock Orals Small Group Evals ABSITE Procedure Evaluations	

means for ventilating patients as well as nutrition, volume and vasoactive medicines used. Understand the rationale for practices as outlined by evidence-based literature.	Demonstrate knowledge of complex ventilator modes and strategies, indications and routes of nutrition support and indications for vasoactive medications, fluid resuscitation, or diuretic therapy **(MK 1)**	***These are the program methods of evaluation for this domain. Please feel free to make changes.		
	Demonstrate recognition and appropriate treatment of sepsis and septic shock, hypovolemic shock, cardiogenic shock and neurogenic shock. **(MK 1)**			
	Choose appropriate care interventions for patients on the service and support the choices by reference to current literature**(MK 1)**			
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PRACTICE BASED LEARNING & IMPROVEMENT				**OB**
GOALS	Demonstrate ability to analyze their own decisions and performance; describe areas of deficiency and strategies for improvement **(PBL 2)**	**METHOD OF EVALUATION**	**TEACHING METHODS**	
Continue to learn from experiences on the service, how to better care for patients and expand upon clinical database.	Demonstrate use of literature (both text and on-line) to select treatment strategies for patients on the service **(PBL 2)**	Conference Evaluations Student Surveys Skills lab Evaluations Global Evaluation Practice Based Learning Cases for 6 month Advisor Meeting M&M Presentations ***These are the program methods of evaluation for this domain. Please feel free to make changes.		
	Facilitate learning of students on the service**(PBL 1)**			
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PROFESSIONALISM				**OB**
GOALS	Demonstrate respect for others Display tolerance to others' opinions Display sensitivity to diversity	**METHOD OF EVALUATION**	**TEACHING METHODS**	

	Accept responsibility for own actions and errors Place needs of patients and team above own self-interest Teach and model responsible behavior **(PROF 1-3)**		
Be an exemplary surgeon in behavior.	Demonstrate a caring and respectful behavior towards patients and their families **(PROF 1, ICS 1)**	360 Evaluations- RN, NP/PA, Peer Program Director Evaluations Program Coordinator Evaluations Duty Hours Monitor Evaluations ***These are the program methods of evaluation for this domain. Please feel free to make changes.	
	Demonstrate a caring and respectful behavior towards patients and their families **(PROF 1, ICS 1)**		

				OB
	SYSTEMS BASED PRACTICE			
GOALS	Work cooperatively with other disciplines to provide efficient and effective care to the whole patient **(SBP 1)**	**METHOD OF EVALUATION**	**TEACHING METHODS**	
Understand the elements and structure of the intensive care service and how it benefits patient care.	Demonstrate ability to use pathways and protocols**(SBP 2)**	360 evaluations- Social Worker, NP/PA Global Evaluation 360- Peer and RN ***These are the program methods of evaluation for this domain. Please feel free to make changes.		
	Demonstrate the ability to work cooperatively with consulting services and primary general surgery services. **(SBP 1)**			
	Demonstrate attention to cost-effective care in ordering tests and planning interventions **(SBP 2)**			
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				OB
	INTERPERSONAL & COMMUNICATION SKILLS			
GOALS	Effectively communicate care plans to patients, families, nurses, and other health care personnel. **(ICS 1, 2)**	**METHOD OF EVALUATION**	**TEACHING METHODS**	
Be able to effectively communicate with all members of the team and ancillary services, to maximize	Teach students the basics of ICU management, writing orders and progress notes **(ICS 2, PBL 1)**	Standardized Patient 360 Evaluation- Peer, ICU RN, NP/PA CAMEO		

care of the patient and create a courteous work environment	Write orders and notes in a coherent, legible fashion **(ICS 3, PROF 3)**	***These are the program methods of evaluation for this domain. Please feel free to make changes.	
	Respond promptly and courteously to requests of staff; answer pages promptly **(ICS 2)**		