



Complex Access & Communication: A 3-Part Approach for Emerging Communicators

A webinar series hosted by the University Center for Excellence in Developmental Disabilities at Oregon Health & Science University & the Assistive Technology Lab at Community Vision

Learn more at <https://www.ohsu.edu/university-center-excellence-development-disability> and <http://cv-atlab.org/>

Disclosure Information

Planning Committee Disclosures

- Luis Rivero-Vazquez, BS
 - I or my spouse/partner have no financial relationships with any commercial interests to disclose.
- Hannah Sanford-Keller, MS, CCC-SLP
 - I or my spouse/partner have no financial relationships with any commercial interests to disclose.
- Lindsay Saave, MPH
 - I or my spouse/partner have no financial relationships with any commercial interests to disclose.
- Angela Stapleton, MPA
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Speaker Disclosures

- Kim Elliott, MS, CCC-SLP, ATP
 - I or my spouse/partner have no financial relationships with any commercial interests to disclose.
- Carrie Luse, MSR, OT/L, ATP
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Housekeeping

Please stay muted during presentation

Questions: During session and also time at the end

Webinar will be recorded

CME/CPD/Speech & Language Pathology Cont. Ed hours

◦ Evaluation available at end of webinar

Kim Elliott, MS, CCC-SLP, ATP



Carrie Luse, MSR, OT/L, ATP



Complex Access & Communication

PAL Approach for Emerging Communicators



KIM ELLIOTT & CARRIE LUSE

APRIL 9, 2020

Framing the Session

1. Brief overview of **Communicative Competence** with AAC
2. Explain components/rationale for **PAL** approach
3. Discuss importance of **Participation** in developmental process
4. Elaborate on components of PAL with **Case Studies**
5. Recap & Questions

Note: Next session - specific tools & strategies!

Communicative Competence

Knowledge of the language
+
Ability to use it in real life



Extra demands for AAC!



AAC uses External Tools

Knowledge of the Language
+
Ability to use it in real life (Social)
+
Visual-Motor **Operation** of a Machine



+



What is PAL?

Participation – Use in real life (Social)



Access – Operation of AAC tools



Language – Knowledge of words, grammar, meaning

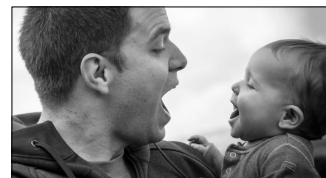


For communicative competence!

Why use a PAL approach?

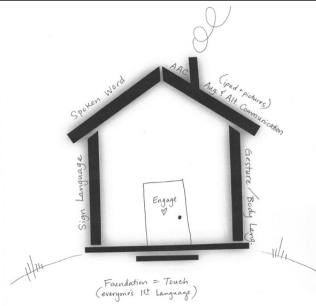
- Access can be challenging.
- We need to help develop Language skills while Access is figured out.
- Participation is essential in all of our lives! **Don't wait for Language & Access.**
- Participation lays the foundation for Language & Social skills (Competence!)

Participation is ENGAGING!



We communicate when we are engaged

The Communication House



PAL CASE STUDIES

SEEING IT IN ACTION



Stella- Participation

- News
- Stories
- Halloween!



Stella- Participation

I can blow out my birthday candles!!



Stella – Early Access

2 switch fun on the iPad –
Games! (Model first)



2 yr



Stella – Early Access & Choice making

Learning movement for 'Yes'
and 'No' to scan through
choices for **PLAY!**

(Model first)

