

Using “Find” to Locate a Program’s SLOs

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School of Medicine - Graduate Studies	Human Nutrition (MS-HNUT)	OHSU
Competency	Student Learning Outcome	
Safety And Quality Improvement	Communicate effectively with clients, patients, peers, mentors, and collaborators in a professional and ethical manner that fosters a constructive and collaborative working environmental for all.	
Systems	Develop a project to answer a nutrition-related question: including problem identification, a re literature, collection of data or conduction of a project, statistical analysis of results and statem conclusion.	
Teamwork	Communicate effectively with clients, patients, peers, mentors, and collaborators in a professio manner that fosters a constructive and collaborative working environmental for all.	
Communication	6. Students will execute a research project based on in-depth knowledge of scientific literature design, and statistical tools.	
	3. At the end of the Oregon Medical Physics Program (OMPP), the graduate will be able to communicate the risks associated with the use of radiation to members of the general public, patients, and professionals in healthcare.	
	2. At the end of the Oregon Medical f components, functionality and design treatment in Radiation Medicine.	
	1. At the end of the Oregon Medical f components, functionality and design Radiation Medicine or Diagnostic Rac	

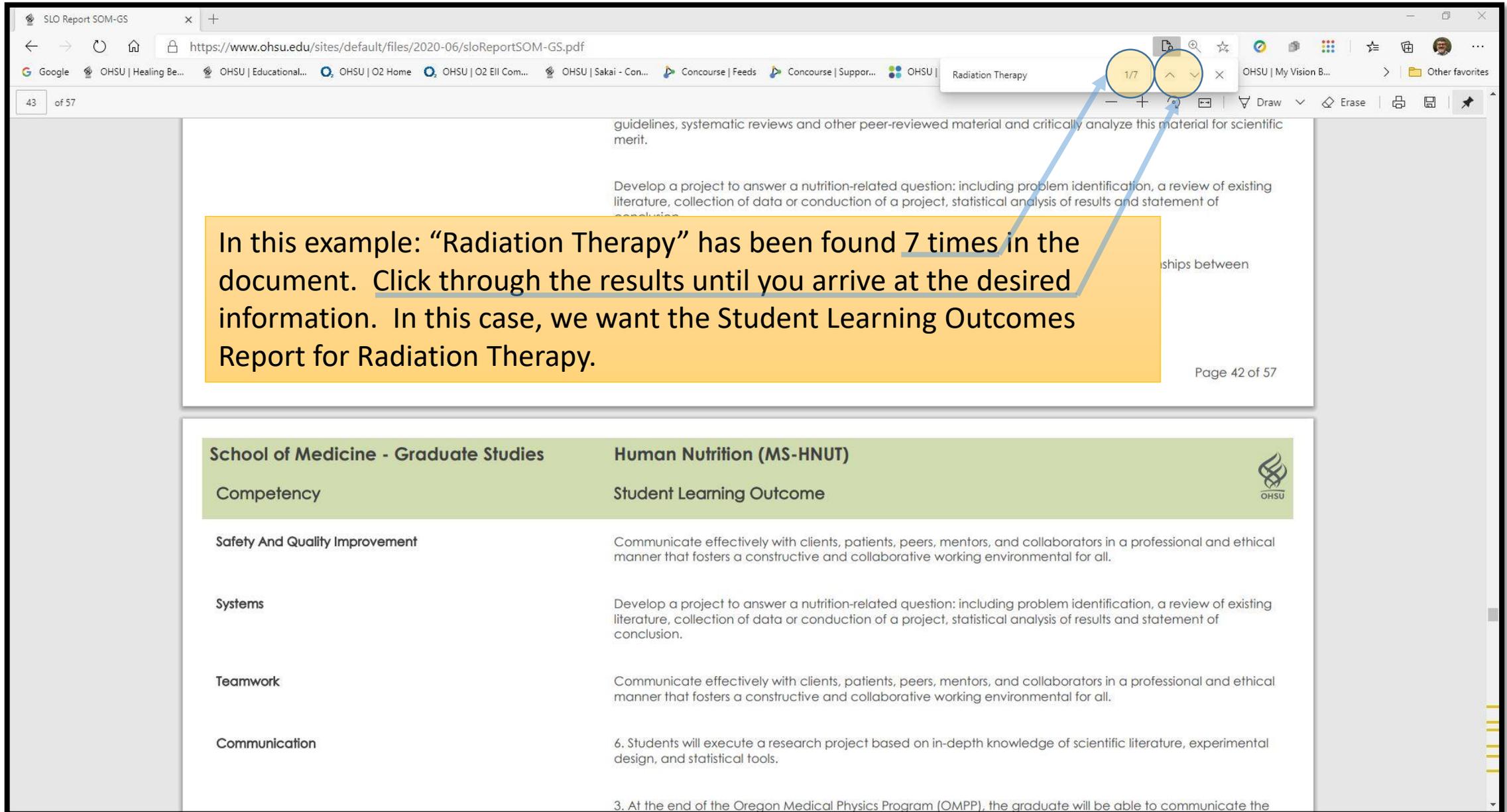
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School of Medicine - Graduate Studies	Medical Physics (MS-MP)	OHSU
Competency	Student Learning Outcome	

Enter in Search Term here. For example: Enter in the Program Name you are looking for.

IMPORTANT! Search terms can be typed in or if you are looking for a specific program, copy and paste the program name from the provided list on the Student Learning Outcomes Website.

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https://www.ohsu.edu/sites/default/files/2020-06/sloReportSOM-GS.pdf

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guidelines, systematic reviews and other peer-reviewed material and critically analyze this material for scientific merit.

Develop a project to answer a nutrition-related question: including problem identification, a review of existing literature, collection of data or conduction of a project, statistical analysis of results and statement of conclusion.

ships between

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School of Medicine - Graduate Studies **Human Nutrition (MS-HNUT)**

Competency	Student Learning Outcome
Safety And Quality Improvement	Communicate effectively with clients, patients, peers, mentors, and collaborators in a professional and ethical manner that fosters a constructive and collaborative working environmental for all.
Systems	Develop a project to answer a nutrition-related question: including problem identification, a review of existing literature, collection of data or conduction of a project, statistical analysis of results and statement of conclusion.
Teamwork	Communicate effectively with clients, patients, peers, mentors, and collaborators in a professional and ethical manner that fosters a constructive and collaborative working environmental for all.
Communication	6. Students will execute a research project based on in-depth knowledge of scientific literature, experimental design, and statistical tools.
	3. At the end of the Oregon Medical Physics Program (OMPP), the graduate will be able to communicate the

Using “Find” to Locate a Program’s SLOs

The screenshot shows a PDF document viewer displaying a page from a report. The browser's search bar at the top contains the text "Radiation Therapy". A search results box is overlaid on the page, listing several instances of the search term. The text "radiation therapy" in the second search result is highlighted in yellow. A blue callout box with the text "Found text is highlighted in a color (varies by browser or app)." points to this highlighted text. The document content includes sections for "Lifelong Learning", "Professional Knowledge", and "Professionalism And Ethics", each with associated student learning outcomes. The footer of the page identifies the "School of Medicine - Graduate Studies" and "Medical Physics (MS-MP)" program.

healthcare.

Lifelong Learning

5. Upon graduation, students will be prepared to take Part 1 of the American Board of Radiology Initial Certification Exam.

Professional Knowledge

1. At the end of the Oregon Medical Physics Program (OMPP), the graduate will be able to explain the components, functionality and design of x-ray systems utilized in imaging and therapeutic devices found in Radiation Medicine or Diagnostic Radiology.

7. At the end of the Oregon Medical Physics Program (OMPP), students will be able to explain the biological and all potential

6. Students will execute a research project based on in-depth knowledge of scientific literature, experimental design, and statistical tools.

2. At the end of the Oregon Medical Physics Program (OMPP), the graduate will be able to explain the components, functionality and design of a linear accelerator utilized for external beam radiation therapy treatment in Radiation Medicine.

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School of Medicine - Graduate Studies **Medical Physics (MS-MP)**

Competency **Student Learning Outcome**

Professional Knowledge

3. At the end of the Oregon Medical Physics Program (OMPP), the graduate will be able to communicate the risks associated with the use of radiation to members of the general public, patients, and professionals in healthcare.

Professionalism And Ethics

8. Students will exhibit professional and ethical characteristics in the clinical areas where medical imaging

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The screenshot shows a PDF document titled "SLO Report SOM-GS" from OHSU. The document is displayed in a browser window with the URL <https://www.ohsu.edu/sites/default/files/2020-06/sloReportSOM-GS.pdf>. The document content includes the following sections:

- Patient Centered Care**: Recognize side-effects or complications commonly associated with each treatment procedure, and recommend the appropriate patient care, with respect for patient preferences, needs, attitudes, beliefs and values. Interact with diverse patients, families and communities professionally with integrity using appropriate verbal and nonverbal communication.
- Professional Knowledge**: Apply foundational knowledge of Ethics, Physics, Anatomy, Physiology and Oncology in the review and verification of all approved treatment plans, instructions, prescriptions and images, to ensure that the

A yellow callout box contains the text: "This section in the report covers all the Student Learning Outcomes for Radiation Therapy. Please note, the (BS-RATH) Indicates the degree and program abbreviations." A blue oval highlights the text "Radiation Therapy (BS-RATH)" in the header of the document, which is part of the "School of Medicine - Graduate Studies" section. The header also includes "Competency" and "Student Learning Outcome" and the OHSU logo.

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School of Medicine - Graduate Studies **Radiation Therapy (BS-RATH)**

Competency **Student Learning Outcome**

Professionalism And Ethics: Demonstrate professionalism as a radiation therapist and the ability to work effectively in an interdisciplinary/interprofessional team in clinical decision-making and ethical problem-solving

Reasoning and Judgement: Demonstrate the ability to identify and define problems, critically compare options, make timely decisions or recommendations, identify uncertainties and use findings to improve outcomes in light of evolving evidence

Safety And Quality Improvement: Apply foundational knowledge of Ethics, Physics, Anatomy, Physiology and Oncology in the review and verification of all approved treatment plans, instructions, prescriptions and images, to ensure that the information is consistent and valid before deliver

Apply radiation safety practices in regards to environmental safety and to safely deliver an approved treatment plan for quality care.