

Faculty Development Fridays

December 11 | Supporting Black Students and Mentees

Supplemental Resource List

Benson TA, Fiarman SE. *Unconscious Bias in Schools: A Developmental Approach to Exploring Race and Racism*. 2019. Harvard Education Press. Massachusetts

Washington H. *Medial apartheid: the dark history of medical experimentation on black Americans from colonial times to the present*. Anchor books, a division of Random House., NY (2006)

Cohan D. Racist like me – a call to self-reflection and action for White physicians. *NEJM*. 2019;380(9): 805-807

Picoult J. *Small Great Things*. Ballantine Books of Random House, 2019. NY

Rothstein R., *The Color of Law*. 2017, Liversight pub (div. of W.W. Norton & Co.), NY, NY.

Eberhardt J., *Biased: Uncovering the Hidden Prejudice that shapes what we see, think, and Do*. 2019, Viking pub. Of Penguin Random House. New York.

Orum H. et al. The social learning environments experienced by underrepresented minority medical students: a narrative review. *Acad. Med*, 88 (2013): 1765-77

Cohan D., Racist like me – a call to self-reflection and action for White physicians. *NJEM*. 2019;380:805-807

Theard M., Lewis T. Stop the pandemic of racism, an African American Physician and an English Professor ruminates on racism in the era of COVID-19, June, 2020

<https://commonreader.wustl.edu/c/stop-the-pandemic-of-racism/>