



# Report: Student Learning Outcomes by Program

PharmD

Pharmacy (PHARMD-PHRM)

Academic Year: 2022-2023

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## Competency

Communication

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### Student Learning Outcome

3.6 (Communicator). Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

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## Competency

Community Engagement, Social Justice and Equity

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### Student Learning Outcome

(3.5 Includer) Recognize social determinants of health to diminish disparities and inequities in access to quality care.

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## Competency

Information Literacy

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### Student Learning Outcome

(1.1: Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

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**Competency**

Patient Centered Care

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**Student Learning Outcome**

(2.3 Health & Wellness) The graduate is able to design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

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**Student Learning Outcome**

(3.3 Advocate) Assure that patients' best interests are represented.

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**Student Learning Outcome**

(2.2 Manager) Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

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**Competency**

Professional Identity and Ethical Behavior

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**Student Learning Outcome**

(4.4 Professional) Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

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**Student Learning Outcome**

(4.1 Self-Aware) Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

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**Competency**

Professional Knowledge and Skills

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**Student Learning Outcome**

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**Student Learning Outcome**

(3.1 Problem Solver) Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

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**Student Learning Outcome**

(2.4 Population-Based Care) Describe how population-based care influences patient-centered care and the development of practice guidelines and evidence-based best practices.

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**Student Learning Outcome**

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**Student Learning Outcome**

(3.1 Problem Solver) Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

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**Student Learning Outcome**

(3.2 Educator) Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

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**Competency**

Teamwork

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**Student Learning Outcome**

(4.2 Leadership) Demonstrate responsibility for creating and achieving shared goals, regardless of position.

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**Student Learning Outcome**

(4.3 Innovator) Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

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**Student Learning Outcome**

(3.4 Interprofessional Collaboration) Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs