

OHSU Curriculum Committee New Course Proposal Form

Specify all levels (400-700 level) at which this course will be offered. All new University (UNI) and Interprofessional (IPE) course proposals are required to be approved by the OHSU Curriculum Committee, based on the following information, prior to being offered. Draft syllabus is required for review.

Date of Request

**Anticipated First
Course Offering:**

Primary Contact/Individual Submitting Form:

E-mail for Primary Contact:

Full Course Title:

**Proposed Transcript
Title
(30 Character Max):**

Course Description:

Course Goals:

Requested Course Prefix	IPE UNI	Requested Course Level:	400 600	500 700
Term Course Offered:	Summer Fall Winter Spring	Quarter Credits:	1 3	2 4 Other
Frequency of Course Offering	Quarterly Yearly Every Other Year Other	Grading: See OHSU Grading Policy for Questions	Graded P/NP	

Course prerequisites:
(Include prefix and numbers)

Experiential prerequisites:

Course Director will have authority to waive prerequisites: Yes No

Role of course in participating programs: Required Selective/Elective
Other

Impact on other courses: None
Replaces currently offered course
Overlaps with currently offered course

Explain impact on other courses, if any.

**Weekly Topical
Outline:**

**Targeted Student
Group** (e.g., first-year
students in Program
X, Y, and Z. Both IPE
and UNI courses
must include students
from more than one
school.)

**Anticipated
Enrollment for Each
Course Offering:**

**Is Enrollment
Capped?**

Yes
No

**Minimum
enrollment to
achieve course
outcomes:**

Course Format:

Laboratory	Lectures
Simulation/Skills Lab	Small Group Discussions
Student Presentations	Other

**Student Learning
Assessment
Techniques:**

Class Participation	Presentations
Written Assignments	Quizzes/Exams
Simulation/Skills Lab	
Other	

**OHSU Core
Graduation
Competencies
Addressed**

Professional Knowledge & Skills
Reasoning and Judgment
Evidence-based Practice & Research
Lifelong Learning
Communication
Professionalism & Ethics
Interprofessional Teamwork
Safety & Quality Improvement
Systems
Patient/Client-Centered Care

**IPEC Competency
Domains
Addressed:**

Values & Ethics	Roles & Responsibilities
Communication	Teams & Teamwork

Anticipated Faculty.

**Be sure to note
whether individuals
would be course
director or faculty
and primary
program affiliation.**

**Indicate program
officials who have
been consulted
regarding
appropriateness of
proposed course.**

SIGNATURE PAGE

**Course reviewed
and approved:**

**Linda Brown *MS, RN*
Tobie Jones *DMD, MS*
OHSU Curriculum
Committee Co-chairs**

Form Approved by OHSU Curriculum Committee _____ 2018